



22105704



**PSYCHOLOGY
HIGHER LEVEL
PAPER 2**

Friday 7 May 2010 (morning)

2 hours

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different option.

Marks will be awarded for clear presentation of **theories**, inclusion of appropriate **empirical studies** and **evaluation**. When structured questions are set (that is, with parts a and b) candidates should clearly label each part of their answer a and b.

Comparative Psychology

1. Discuss inter-species **and** intra-species communication strategies (e.g. visual, auditory, olfactory). [20 marks]

2. Using examples from research studies and/or findings, explain how ethical considerations may affect research in comparative psychology. [20 marks]

3. To what extent do courtship and parenting strategies of non-human animals impact on their survival? [20 marks]

Cultural Psychology

4. (a) Define the term “culture”. [4 marks]
(b) Discuss how findings from research studies in cultural psychology have been applied. [16 marks]

5. Describe and evaluate **two** empirical studies from cultural psychology. [20 marks]

6. Discuss cultural variations in identity. [20 marks]

The Psychology of Dysfunctional Behaviour

7. Discuss **two** models or theories of **one** dysfunctional behaviour. *[20 marks]*
8. To what extent is the use of classificatory systems for dysfunctional behaviour justified? *[20 marks]*
9. (a) Outline **two** etiologies of **one** dysfunctional behaviour. *[8 marks]*
(b) Evaluate **one** treatment or therapy for **one** dysfunctional behaviour. *[12 marks]*

Health Psychology

10. Explain how gender considerations may affect the interpretation of behaviour related to health psychology. *[20 marks]*
11. Using empirical studies, describe and evaluate **two** different research methods (e.g. experiments, interviews, case studies) that are used in health psychology. *[20 marks]*
12. Discuss how research findings about psychological aspects of stress have been applied. *[20 marks]*

Lifespan Psychology

13. Discuss how **two** or more theories of adolescence explain changes in identity that occur during this phase of life. *[20 marks]*
14. Discuss effects of early attachment on emotional and social development across the lifespan. *[20 marks]*
15. Describe and evaluate **two** empirical studies related to socialization in lifespan psychology. *[20 marks]*

Psychodynamic Psychology

16. Referring to **two** theories, explain how gender considerations may affect the interpretation of behaviour in psychodynamic psychology. *[20 marks]*
17. Discuss **one** application of a psychodynamic explanation of human behaviour. *[20 marks]*
18. Consider how **one** psychodynamic theory addresses the role of both the unconscious and conscious mind in human behaviour. *[20 marks]*

Social Psychology

19. Using examples from empirical studies, describe and evaluate **one** research method (e.g. experiment, observation) used in social psychology. *[20 marks]*
20. Describe and evaluate **one** study that has examined the reduction of prejudice and/or discrimination. *[20 marks]*
21. Using psychological research, discuss cultural considerations in social psychology. *[20 marks]*
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